## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

### **6043 DESIGN AND TECHNOLOGY**

6043/01

Paper 1 (Design and Technology), maximum raw mark 95

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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		Part A			
1	Any two of th	ne following – will cause the timber to dry out, shrink, w		etc. (1 x 2)	[2]
2	Sketched de	vices.			
	(a) counters	sunk rivet			
	(b) round he	ead machine screw		(2 + 2)	[4]
3	The plastic fo	orms stated.			
	(a) powder				
	(b) granules				
	(c) sheet			(1 x 3)	[3]
4	Most children harm.	n put <u>things in their mouths</u> so any surface finish mu		nous or ca (1 x 2)	use [2]
5	When a designand evaluate	gner has decided to build a full scale model of his or h		t can be te (1 x 2)	sted [2]
6	(a) steamed	I.			
	(b) annealed	d			
	(c) softened			(1 x 3)	[3]
7	Materials nar	med.			
	(a) copper				
	(b) steel			(1 x 2)	[2]

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- 8 Sketches of fittings.
  - (a) butt hinge

(b) tee hinge  $(2 \times 2)$  [4]

**9 Two** forms of personal protection. From barrier cream, rubber gloves, apron, mask, etc. (1 x 2) [2]

**10** Piece named – face plate = 1.

Use explained – for irregular shaped work that can be held by bolting to face plate = 2. (1 + 2) [3]

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#### Part B

- 11 (a) Three tools identified and purpose stated.
  - **A** dot punch used to mark witness lines on metal.
  - **B** marking knife used to cut lines across the grain of wood.
  - C try/engineering square used to test that one surface is square to another [90 °] and marking out lines square to the face side or face edge. (2 x 3) [6]
  - **(b) (i)** The reason for the decoration on tool **A** it is called knurling and provides a safe hand grip when the tool is hit with an engineering hammer.
    - (ii) The reason why the tool cutting blade [B] is bevelled or sharpened on one side is that when used with a try square, the flat side of the blade rests against the side of the square, and the bevelled blade cuts in the waste material.
    - (iii) The accuracy of the tool **[C]** be checked by placing it on a true edge and marking a 90° line. Then the tool is turned over and another line is marked. If accurate the lines should lap over each other, if not the tool is inaccurate. (3 x 3) [9]
  - (c) When marking out acrylic, only lines that need to be cut are scribed, any lines that will form bends or curves are marked with a pencil or marker. (1 x 2) [2]

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#### 12 (a) Copy of chart.

Material	Process	Reason for Use
Soft Solder	Joining together metals at low temperatures and in small areas.	Because the joining takes place at very low temperatures, such things as electrical components can be joined without damage.
Acid	Used when cleaning non-ferrous metal.	Before metal can be shaped it is heated to soften. This causes oxides to form, only a diluted sulphuric acid can clean the surface.
Plastics Cement	Used when joining acrylic to acrylic.	The Plastics cement is in fact an acrylic solvent. When applied to both surfaces they can be bonded and left to harden.
Wire Wool	Used when finishing the surface of wood.	The wire wool acts as a very fine abrasive, and is mainly used in the final stages of polishing.
Sand	Used in the casting of hot metals.	When mixed with a degree of water or oil, sand can be made to take up the shape of an object into which hot metal can be poured.

(3 x 5) [15]

**(b)** Most insect attacks are caused by beetles that lay eggs in cracks in timber. These hatch into larvae which feed on the wood making bore holes which weaken the timber, etc

(1 x 2) [2]

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- **13 (a) Two** properties named from lightweight, flexible, easy to clean, colourful, hygienic, tough, etc. (1 x 2) [2]
  - (b) Unsuitable materials explained.
    - (a) expanded polystyrene not flexible, very weak at this thickness, crumbles easily, burns easily, etc.
    - (b) mild steel heavy, sharp edges, rusts, needs added colour, etc.
    - (c) chipboard little strength, will be weak at this thickness, made from glued wooden chips which will break apart, difficult to colour, etc. (2 x 3) [6]
  - (c) Suitable material stated.

 $(1 \times 1)$  [1]

- (d) Notes and sketches showing -
  - (i) holding while drilling work on drill table, supported by waste wood, held by g-cramp, with waste protection under cramp.
  - (ii) work held in bench/engineering vice, work set level. With vice jaws, protection on both sides, etc. (1 x 6) [6]
- **(e)** Simple design does it fit the surface, is it based on a flower.

(1 x 2) [2]

- **14** (a) Material suggested and reason given. Such as teak, brass, nylon, with reason as lightweight, resistant to chemicals, easy to clean, tough, etc. (1 x 2) [2]
  - (b) Processes described.
    - (a) marking out ends ruler, scriber, square, compass, dividers-lines, centres, circles, angles, etc. [tools must relate to material].
    - **(b)** drilling process, support, holding, protection, drill size, speed, action, movement for other holes, etc.
    - (c) the joining process such as rebate, butt, tenon, dowel, cutting out, drilling, gluing, etc.

      Could be nailed or screwed but not the best solution. (1 x 5 x 3) [15]

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15	<b>15 (a) Tw</b> etc.			perties for the ring game body – such as tough, lightwe	ight, colourful,	easy to sh (1 x 2)	аре, [2]
	(b)	Sui	table r	material for.			
		(i)	the b	ody – such as polypropylene, aluminium, pine, etc. Pl	us reason – as	in section	(a).
		(ii)	the ro	od – beech, aluminium, acrylic, etc. Plus reason – as ir	section (a).	(1 x 4)	[4
	(c)	Pro	cesse	es described –			
		(i)		ng the body – this may be cast, injection moulded or but include stages, tools and materials.]	uilt up from pie	ces. (1 x 7)	[7]
		(ii)	-	ng the rod to the body – such as drilled hole, redu nd, glue, etc.	uced diameter	rod, shou (1 x 4)	lder, [4]
16	(a)			ety features for toy – such as nothing that can trap to loose parts, nearly unbreakable, etc.	fingers, lightwo	eight, no s (1 x 2)	harp [2]
	(b)	Pro	cesse	es of making the toy described –			
		(i)		ing the body shape – this may be steam bending aling and bending metal.	timber, strip	heating pla (1 x 6)	astic, [6]
		(ii)		ing the head – this may be turning on the lathe or injectools, equipment and materials should be included.]	ction moulding.	(1 x 6)	[6]
	(c)	Tur	ning s	ystem design – should include, handle, crank, fixing sy	stem, etc.	(1 x 3)	[3]
17	(a)			material and reason. – such as acrylic, brass, silver, tuch as decorative, colourful, easy to form shape, etc.	timber veneers	s e.g. ash. (1 x 2)	Plus [2]
	(b)	Pro	cesse	s explained –			
		(i)		ng the opening in the holder – may be done before for saw, removing waste, smoothing, etc.	orming shape,	drilling, cu	itting
		(ii)	formi	ng the shape, may be built up with veneers, softening	and bending m	netal or plas	stic.
		(iii)	cons	tructing the base – may be built up from pieces, cast, n	noulded etc		

[All stages, tools and materials to be included.]

(1 x 15) [15]

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- **18 (a) Two** methods of construction for the support which may be sand casting metal, injection moulding plastic, turning wood reasons such as complex shape, less waste, speed of production, etc. (2 x 2) [4]
  - (b) Major stages of making the support this would relate to chosen material e.g. metal casting, boxes, sand, sieve, ramming, parting sand, sprue pins, runners, risers, etc.

    (1 x 10) [10]
  - (c) Marking the three centres on base using odd legs, compass, dividers, centre square, circle, divided into six with radius. (1 x 3) [3]